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|  | **Progress Monitoring Tools** |
| Phonemic Awareness | * Elkonin Boxes * PAT- Use the parts you are working on (Blending, segmenting) |
| Phonics | * DSA words that match the feature you are working on. * Richardson word list |
| Letter Recognition | * Letter ID |
| Fluency | * Accumiticy * Rubric that measures prosody and expression |
| Comprehension | * Retelling Rubric * Comprehension Interview |

Progress Monitoring every 2 weeks with a Running Record. This should be a cold read.

Additional Resources:

**Next Steps in Guided Reading** by Jan Richardson

**Strategies** by Reutzel and Cooter